

EVALUATION OF SCHOOL BOARD

Instructions

Each Board member and each administrator asked to evaluate the Board's effectiveness is to rate the Board on each criterion, using a number on a scale from 1 to 5.

The Key: 1 – Never; 2 – Occasionally; 3 – Sometimes; 4 – Frequently; 5 – Always

The Board Chairperson or Superintendent will collect all copies of the rating instrument, tally the scores, determine the composite average, and record it on the graph provided. Each member of the Board will be given a copy of the composite results.

Individual	Composite
Rating	Rating

A. RELATIONSHIP WITH SUPERINTENDENT

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| _____ | _____ | 1. Establishes written policies for the guidance of the Superintendent in the operation of the schools. |
| _____ | _____ | 2. Provides the Superintendent with a clear statement of the expectation of performance and personal qualities against which he/she will be measured periodically. |
| _____ | _____ | 3. Creates confidence in the Superintendent by inviting communication from the Superintendent. |
| _____ | _____ | 4. Reaches decisions on the basis of study of available background data and consideration of the recommendation of the Superintendent. |
| _____ | _____ | 5. Requests information through the Superintendent and only from staff members with the knowledge of the Superintendent. |
| _____ | _____ | 6. Provides a climate of mutual respect and trust offering commendation whenever earned and constructive criticism when necessary. |
| _____ | _____ | 7. Matters tending to alienate either Board member or Superintendent are discussed immediately rather than being permitted to fester and deteriorate. |

EVALUATION OF SCHOOL BOARD

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| _____ | _____ | 8. | Provides opportunity and encouragement for professional growth of the Superintendent. |
| _____ | _____ | 9. | Provides time for the Superintendent to plan. |
| _____ | _____ | 10. | Takes the initiative in maintaining a professional salary for the Superintendent comparable with salaries paid for similar responsibility in and out of the profession. |

B. COMMUNITY RELATIONSHIPS

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| _____ | _____ | 11. | Encourages attendance of citizens at Board meetings. |
| _____ | _____ | 12. | Fosters cooperation with various news media for the dissemination of information about the school program. |
| _____ | _____ | 13. | Ensures a continuous planned program of public information regarding the schools. |
| _____ | _____ | 14. | Participates in community affairs. |
| _____ | _____ | 15. | Channels all concerns, complaints, and criticisms of the school system through the Superintendent with the expectation that he/she will report back to the Board if action is required. |
| _____ | _____ | 16. | Protects the Superintendent from unjust criticism and the efforts of vocal special interest groups. |
| _____ | _____ | 17. | An individual Board member does not commit him/herself to a position in answer to an inquiry or in public statements unless Board policy is already established and clear or the question addressed to him/her requires merely a recitation of facts about the school system. |

EVALUATION OF SCHOOL BOARD

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| _____ | _____ | 18. | Encourages citizen participation in an advisory capacity in the solution of specific problems. |
| _____ | _____ | 19. | Is aware of community attitudes and the special interest groups which seek to influence the district's program. |

C. BOARD MEETINGS

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| _____ | _____ | 20. | Has written policies or procedures for conducting meetings. |
| _____ | _____ | 21. | Conducts meetings in facilities that allow the board's business affairs to be effectively conducted by the Board and administrative. |
| _____ | _____ | 22. | Selects a chairperson on the basis of his or her ability to properly conduct a meeting; alternatively, selects a chairperson consistent with applicable Board policy. |
| _____ | _____ | 23. | New items of a complex nature are not introduced for action if they are not listed on the agenda, but are presented for listing on a subsequent agenda. |
| _____ | _____ | 24. | Definitive action is withheld until asking if there is a staff recommendation and what it is. |
| _____ | _____ | 25. | Care is used in criticizing a staff recommendation. |
| _____ | _____ | 26. | The privilege of holding over matters for further study is not abused. |
| _____ | _____ | 27. | Each member makes a sincere effort to be informed on all agenda items listed prior to the meeting. |
| _____ | _____ | 28. | Controversial, complex, or complicated matters are held over or placed on the agenda for discussion only, prior to consideration for adoption. |

EVALUATION OF SCHOOL BOARD**D. STAFF AND PERSONNEL RELATIONSHIPS**

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| _____ | _____ | 29. | Develops sound personnel policies, involving the staff when appropriate. |
| _____ | _____ | 30. | Authorizes the employment or dismissal of staff members only upon the recommendation of the Superintendent. |
| _____ | _____ | 31. | Adheres to board policy relative to receiving complaints about school staff and refers such complaints through correct administrative protocol. |
| _____ | _____ | 32. | Is receptive to suggestions for improvement of the school system. |
| _____ | _____ | 33. | Encourages professional growth and increased competency through: <ul style="list-style-type: none">a. Attendance by staff members at educational meetings.b. Training on the job.c. Salary increments which recognize training and experience beyond minimum qualifications for a given position. |
| _____ | _____ | 34. | Makes the staff aware of the esteem in which it is held. |
| _____ | _____ | 35. | Provides a written policy protecting the academic freedom of teachers. |

EVALUATION OF SCHOOL BOARD**E. RELATIONSHIP TO INSTRUCTIONAL PROGRAM**

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| _____ | _____ | 36. | Understands the instructional program and the general restrictions imposed on it by the Legislature, the State Board of Education, and college and university requirements. |
| _____ | _____ | 37. | Realistically faces the community to support a quality education for its children. |
| _____ | _____ | 38. | Resists the efforts of special interest groups to influence the instructional program if the effect would be detrimental to the students. |
| _____ | _____ | 39. | Encourages the participation of the professional staff in the development of the curriculum. |
| _____ | _____ | 40. | Weights all decisions in terms of what is best for the students. |
| _____ | _____ | 41. | Provides a policy outlining the district's educational objectives against which the instructional program can be evaluated. |
| _____ | _____ | 42. | Keeps abreast of new development in course content and teaching techniques through attendance and participation in School Boards association conferences and meetings of other educational groups and by reading of selected books and periodicals. |

EVALUATION OF SCHOOL BOARD**F. RELATIONSHIP TO FINANCIAL MANAGEMENT OF THE SCHOOLS**

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| _____ | _____ | 43. | Equates the income and expenditures of the district in terms of the quality of education that should be provided and the ability of the community to support such a program. |
| _____ | _____ | 44. | Takes the leadership in suggesting and securing community support for additional financing when necessary. |
| _____ | _____ | 45. | Establishes written policies which will ensure efficient administration of purchasing, accounting, and payroll procedures, and the risk management program. |
| _____ | _____ | 46. | Authorizes individual budgetary allotments and special non-budgeted expenditures only after considering the total needs of the district. |
| _____ | _____ | 47. | Makes provision for long-range planning for acquisition of sites, additional facilities, and plant maintenance. |

G. POLICY DEVELOPMENT

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| _____ | _____ | 48. | The Board had adopted all policies required by law. |
| | | 49. | The Board has developed a policy development system or process to ensure that all board policies are up to date, regularly reviewed, and reflect the goals of the school district. |
| _____ | _____ | 50. | All Board policies are easily accessible by the public, staff, administrators and others. |
| | | 51. | All board members have a current copy of the policy manual. |

EVALUATION OF SCHOOL BOARD**H. RISK MANAGEMENT**

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| _____ | _____ | 52. | The school district has identified and evaluated the risks and loss exposures inherent in District programs and operations to ensure the health and safety of every employee and student in the District. |
| _____ | _____ | 53. | The District acquires, reviews and administers the District's insurance protection programs (including pooled risk management) for liability, property and workers compensation programs. |
| _____ | _____ | 54. | In partnership with its brokers and carriers analyzes and compares the various options that are available to the District to reduce, eliminate or transfer the District's loss exposures and to optimize safety. |

Revised: September 2012
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1st Reading: November 13, 2012
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